ACADEMIC SURVIVAL SKILLS I-II

Welcome...
ACADEMIC SURVIVAL SKILLS I-II

- Integrated skills
- Thematic approach
- Controversial topics
- Critical thinking
- Student centered
- Student independence
- Teacher’s book and audio CD
THE BOOK IN BRIEF

- Theme: CHANGE
- 4 Units + Introductory & Concluding Units
- Links and threads within and between the units
- 2 reading texts in each unit
- 4 skills integrated
- Thematic texts, tasks, exercises, examples
- Study Skills
- Appendices
- Teacher’s book
ACADEMIC SURVIVAL SKILLS I

- Introductory Unit: Views on Change
  - Quotes on “change” and tasks
- Unit 1: Changing the Self
  - Your Masterpiece-Yourself
  - Change of Face...Change of ‘Self’
- Unit 2: Changing Communications
  - Online Identities
  - This is Your Space
- Unit 3: Changing Habits
  - The Future of Reading in Online Revolution
  - Viewers Reveal Changing TV Habits
- Unit 4: Changing Generations
  - Kids Today
  - It’s Time to Grow Up-Later
- Concluding Unit: Changing Life
  - 5 short texts for speaking / essay brainstorming
INTO THE BOOK

Unit 1: Changing the Self

Reading
- previewing
- skimming
- scanning
- reference words

Listening
- while listening:
  - "Telephone interview on plastic surgery"
  - "The morning show"

Speaking
- expressing an opinion
- asking for clarification
- asking questions
- debate

Writing
- writing an expository paragraph
INTO THE BOOK

Unit 2: Changing Communications

Reading
- guessing vocabulary
- using dictionaries

Listening
- while listening:
  - “Technology matters”
  - “Monolingual dictionaries”

Speaking
- describing a picture / photograph

Writing
- writing a reaction paragraph
INTO THE BOOK
Unit 3: Changing Habits

Reading
- understanding figurative language
- making inferences
- distinguishing between fact and opinion
- reading between the lines

Listening
- while listening: “Radio poll on reading devices and books”

Speaking
- using discussion language

Writing
- writing an expository essay
INTO THE BOOK
Unit 4: Changing Generations

Reading  
- identifying writer’s technique

Speaking  
- giving reasons

Listening  
- while listening: “Changing families”

Writing  
- writing an expository paragraph
- writing a reaction paragraph
ON THE WHOLE

- 13 reading texts
- 6 listening tasks
- 1 essay writing task: expository essay
- 5 paragraph writing tasks: 2 expository + 3 reaction
- Model essays
- 6 speaking tasks
ALSO IN THE BOOK

- Conversation Gambits

Useful Expressions: Expressing an Opinion

- In my opinion,…
- I (personally) think/believe/feel that…
- It seems to me that…
- Not everyone will agree with me, but…
- For me…
- (Un)Like X, I believe…
- While it may be true that…, I still think it is…
- I absolutely believe that…
- Without a doubt,… is
“Think” questions

THINK: How do you use this skill in real life? Give examples.

“Making Connections”

MAKING CONNECTIONS:
Compare and contrast the topics you have read in “Change of Face … Change of ‘Self’ ” in Unit 1 and “Online Identities”. What are some of the similarities and differences between the contents of these two texts in terms of identity formation? Explain.
“Your Country Under Spotlight”

Are there any TV series / programs that are like an epidemic in your country?
What kind of programs are they?
What could be the reason behind this craze?

Word combination and collocation sections

1. launch _______ a. on a bulletin board
2. log on _______ b. a blog
3. keep _______ c. a website
4. post messages _______ d. to a website
Continuous recycling of the vocabulary items by writing

In your paragraph, use at least 5 of the following words you have studied so far:

- to have interest in smth.
- to take pleasure in smth.
- to associate smth. with smth.
- demise
- archaic
- to perceive
- literacy
- to have the power to do smth.
- to have impact on smth.
- literacy
- skyrocketing
- turning point
- perpetually
- craze
- to supplant
- under siege
- to dismiss
ALSO IN THE BOOK

- Continuous recycling of the skills introduced previously (objectives page)
ALSO IN THE BOOK

- Study Skills (at the end of unit 1, 2 and 4)
  - Unit 1:
    - Previewing / speed reading
  - Unit 2:
    - Using graphic organizers / highlighting / note-taking
  - Unit 4:
    - Understanding long sentences

Answers to “study skills” are given in the appendices.
ALSO IN THE BOOK

- Appendices
  - 7 Keys to Comprehension
  - Transitions
  - Prefixes and Suffixes
  - Roots
  - Commonly Made Mistakes to be Avoided
  - A Brief Guide to Punctuation
  - Grammar
  - Study Skills Answer Key