Course Outline for ENG 102

Instructor's Name:
Email:
Office:
Office Hours:

Course Description

English 102 is a learner-centered, integrated-skills based course that will develop students in the four skills (reading, writing, listening and speaking) in an academic context. Tasks involving higher order thinking skills will require students not only to perform at knowledge and comprehension levels, but to synthesize and evaluate information, ideas and judgments as well. The variety of texts and perspectives presented through themes in and outside the class will facilitate their critical thinking process and thus enable students to become active and autonomous learners.

Course Aim and Objectives

The overall aim of this course is to develop students' four skills in language and higher-order thinking skills. In this course, students will practise the following skills:

Reading

Students will practise:
1. pre-reading strategies (i.e. skimming, scanning, previewing)
2. identifying points of reference
3. guessing the meaning of unknown words
4. identifying figurative speech
5. making inferences from a reading text
6. identifying the writer's technique
7. deducing the underlying meaning in sentences or parts of a text
8. identifying key ideas in a text
9. recognizing the relationship between ideas in a text
10. recognizing the relationship between multiple texts
11. evaluating and reflecting on the ideas in a text
12. reacting to the ideas in a text

Speaking

Students will:
1. initiate and maintain discussions
2. express their opinion
3. debate
4. give reasons
5. react to different ideas

Listening

Students will practise:
1. listening for a specific purpose
2. listening for main ideas
3. listening for implied ideas
4. listening and note-taking

Writing

Students will:
1. write an argumentative essay
2. learn, internalize, accept and carry out the stages in a process writing approach, while writing paragraphs and/or essays
3. use appropriate language structures, vocabulary and discourse markers
4. evaluate sources for relevance and reliability
5. identify reference information
6. research on the Internet
7. research in the library
8. identify and select relevant sources
9. practise using APA citation rules
10. practise borrowing ideas by paraphrasing, summarizing, quoting, and synthesizing

Coursebook

Ankara: Nüans Publishing

Layout of the Coursebook

The coursebook revolves around one main theme “Power”, and it has been divided into 4 units, each focusing on a different aspect of this concept. Each unit covers all four skills with a variety of tasks and exercises. The “Appendices” section enables students to further develop their academic survival skills outside the class as well.
**GRADING**

- Instructor Designed Tasks (IDT):  **20%**  
  (Synthesizing 5% Vocabulary 5% Free Task 10%)
- 2 Speaking Tasks:  **15%** (7.5% x 2)
- Argumentative Essay:  **20%**  
  (15% essay + 5% process)
- Midterm Exam:  **20%**
- Final Exam:  **25%**

- The documented argumentative essay **must be written in class**. If you are absent on those days, you will **not** be allowed to write it afterwards (unless you are sick AND have an official medical report).

- If you fail to submit the documented argumentative essay, you will **not** be allowed to take any other graded component of the course. You will receive an **NA** grade.

- If you have not taken the midterm exam, you will **not** be allowed to take any other graded component of the course. You will receive an **NA** grade.

- You will **not** be given a make-up if you miss the midterm exam, the final exam or any in-class graded task (IDT or speaking) unless you are sick AND have an official medical report. Late arrival for a speaking task will be penalized.

  (Note: The make-up midterm exam will be given **within 7-10 days after the midterm exam**. Students who will take this exam must see the Department of Modern Languages administration and hand in their official medical report themselves at least a couple of days before the make-up exam.)

**Important!**

- **Turnitin submission is required** for the documented argumentative essay. You will need a **class ID and enrolment password** to be able to upload (submit) your expository essay to turnitin.com. This information will be provided by your instructor. (see [http://www.mld.metu.edu.tr/node/201](http://www.mld.metu.edu.tr/node/201) for Turnitin submission procedures).

- If you fail to upload your essay to turnitin.com, it will **not be graded** and you will receive ‘zero’ (out of 15) for the essay assignment.

**ACADEMIC INTEGRITY:**

- If turnitin.com detects plagiarism in your essay, you will be penalized based on the plagiarism policy of Department of Modern Languages.

METU Department of Modern Languages (MLD) regards academic honesty as the foundation of teaching, learning and research. It requires all students to observe the highest ethical standards in all aspects of their academic work. Plagiarism is the reproduction of someone else’s words or ideas without proper referencing. There are many forms of plagiarism but the most common ones include:

  a) direct lifting of entire essays from the Internet or books;
  b) taking parts of essays found on the Internet or in books without giving a proper reference;
  c) presenting other students’ essays, presentations or other assessable work as if one’s own production.

It is the responsibility of students to acquire a clear understanding of how to avoid unethical practices. Students who engage in unethical practices; who cheat in examinations, essays or any other assessable work; and who conspire with others to procure such a result will become subject to disciplinary procedures.

(For further information, see [http://www.mld.metu.edu.tr/sites/default/files/PlagiarismPolicy.pdf](http://www.mld.metu.edu.tr/sites/default/files/PlagiarismPolicy.pdf)).

**ATTENDANCE:**

You are allowed **12 hours** of absence. You will get an **NA** grade if you exceed this limit.

It is your own responsibility to catch up to the class and to make up for any work done during your absence. Missing the class does not excuse you from not turning in assignments.

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**The grade breakdown is as follows:**

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<th>Percentage</th>
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<tr>
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For announcements, practice material (for written exams and assignments), and more information on **ENG 101 English for Academic Purposes**, please visit [http://www.mld.metu.edu.tr](http://www.mld.metu.edu.tr).