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**ENG 218 Language in Intercultural Contexts Course Outline**

This course is designed to raise their awareness about the requirements of functional communication in intercultural contexts. Assuming no prior knowledge of the subject, the course is designed to provide an introduction to the study of language in context. The course deals with how language is a sociocultural medium of communication, how it is interwoven with culture and the implications of this relation on our learning and behavior. It aims to take a holistic approach to multifactorial language analysis, referring to semantics, etymology, lexicology, discourse analysis, and pragmatics. The course also dwells on the impact of identity (gender, class, ethnicity), ideology, multilingualism, and language policy on linguistic phenomena and language teaching.

**Course Objectives:**

On successful completion of the course, the students will be able to:

* recognize the contextual factors that determine how we make sense of language.
* practice interpreting speech acts and recognize how we communicate more than what is written in a text by analyzing the factors that affect the meaning language users intend to convey.
* recognize the basic differences between formal and contextual features of discourse.
* demonstrate awareness of multicultural and social diversity.
* demonstrate awareness of how culture can shape the way we think, live, learn, and relate
* demonstrate an understanding of the social dimension of sociolinguistic analysis

**Assessment**

* Midterm Exam 25%
* Presentation 25%
* Participation 25% (Each forum answer is graded over 2.5, and each discussion session participation is graded over 2.5)
* Final Exam 25%

Attendance is compulsory. If you are sick, you need to text me and let me know ahead of time if you cannot attend class.

**Course materials**

Course materials will be shared online. Some of the content that will be covered is as follows:

* ICC (Intercultural Communication Competence)
* Discourse Communities
* Language relativity
* Saphir- Whorf Hypothesis
* Language and Culture Studies
* Globe, Hofstede and Schwartz
* English as an International Language
* Gender and Language
* Nationalism, Identity, and Popular Culture
* Languages in Contact: Multilingual Societies and Multilingual Discourse
* Pragmatics
* Discourse Analysis
* Conversation Analysis
* Languages, Dialects, and Varieties